**COTATI-ROHNERT PARK UNIFIED SCHOOL DISTRICT**

**Evaluation Goals & Objectives**

| **Employee:** |       | **School:** |  |
| --- | --- | --- | --- |

# **STANDARD FIVE**

## **ASSESSING STUDENTS FOR LEARNING**

*The elements represent the key components of each standard. It is not necessary to write an individual goal or objective for each element. The elements are listed as a guide to assist in defining and developing goals & objectives. Numbers are provided for ease of reference. They do not imply priority or ordering of the elements.*

| **Elements:** | **Goals & Objectives:** | **Evidenced by:** |
| --- | --- | --- |
| 5A: Teachers understand different assessment types and purposes and use multiple methods of assessing students to intentionally collect, analyze, and interpret information directed toward supporting each student’s achievement and well-being. |                           |  |
| 5B: Teachers apply varied data sources to access meaningful information for planning and differentiating student learning experiences, determining developmentally appropriate instructional practices, and improving processes that equitably guide the growth of each student’s academic and social–emotional learning. |
| 5C: Teachers engage with students, families, and guardians, along with other teachers and specialists, to share student strengths and areas of improvement gathered from assessments and reach common understanding about how to apply the information to support improvement goals and student progress. |
| 5D: Teachers, individually and collaboratively, evaluate and improve assessment methods to ensure equitable access, opportunities, resources, and outcomes for student learning and growth. |

 **Signatures:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**

 Employee Administrator Date